1. Read the e-mail and complete the chart. ( $5 \times 5=25$ pts.)

To: hannah_joey@gnymail.com
Subject: Party time!
Dear Hannah,
Hope you're well. What are you doing at the weekend? We are organizing our traditional class reunion on Sunday evening, $5^{\text {th }}$ November. It's a great chance to meet up again. The event is going to be at Jack's Restaurant on Main Street at 8 p.m. If you want to attend, please, let me know until $29^{\text {th }}$ October.
We're expecting to see you there.
Love
Susan

| Date | Sender | Deadline | Place | Event |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

2. Read the text and fill in the blanks with the names from the text. ( $4 \times 5=20$ pts.)

a. -------- is a funny person.
b. Tom thinks - - - - - - - is generous.
c. ------- - always supports Tom.
d. Tom trusts - - $-\ldots-$ - because he is reliable.
3. Read the situation and write down your answer in one full sentence. (10 pts.)

One of your friends invites you to a music event. You want to attend it, but you have another plan then. You have to refuse the invitation with an excuse.
4. Fill in the text with suitable free time activities according to the table. ( $4 \times 5=20$ pts.)

| Fred's Weekly Activities |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
| Monday |  |  | $\sqrt{ }$ |  |
| Tuesday |  |  | $\sqrt{ }$ |  |
| Wednesday |  |  | $\sqrt{ }$ |  |
| Thursday |  |  |  |  |
| Friday |  |  |  |  |
| Saturday | $\sqrt{ }$ |  |  |  |
| Sunday | $\sqrt{ }$ |  |  |  |

Fred is a fourteen-year-old-teenager. He likes doing different activities. He on weekdays. He $\qquad$ on Mondays and
Wednesdays. He likes ---------- at the weekend.
5. Read the information and fill in the chart with the appropriate music types.
(5X5=25 pts.)
$>$ Nearly half of the teenagers prefer rap music.
$>$ Teenagers are more interested in pop music than techno music.
$>$ Listening to beatbox music is as popular as techno music.
$>$ Heavy metal is the least preferred music type among teenagers.


